

Dr. B. B. Hegde First Grade College, Kundapura

FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023-24
2. Name of the Teacher : Mrs. Pavithra Shetty
3. Department : Computer Science
4. Class (you are teaching) : II BCA 'A' II BCA 'B'
5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?
- Poor Fair Average Good Excellent
6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?
- Poor Fair Average Good Excellent
7. Is the timely coverage of syllabus possible in the mentioned number of hours?
- Poor Fair Average Good Excellent
8. Sufficient reference material and books are available for the topics mentioned in the syllabus?
- Poor Fair Average Good Excellent
9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?
- Poor Fair Average Good Excellent
10. The syllabus is :
- Challenging Adequate Inadequate Good
Excellent

11. Learning value(in terms of skills,concepts,knowledge, analytical abilities/broadening perspectives)

Poor Fair Average Good Excellent

12. Applicability/ relevance to real life situations:

Poor Fair Average Good Excellent

13. Depth of the course content:

Poor Fair Average Good Excellent

14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent

16. Overall rating:

Poor Fair Average Good Excellent

17. Give suggestions for improvement:

Practical Programs are not logically related to the Syllabus and the Programs are not able to provide an increase in logical thinking capacity of the students. So please change the practical Programs. Consider the Programs which will help the students to think logically.

Date: 03/08/2024

Signature:


Principal
Dr. B.B. Hegde First Grade College
Kundapura -576201

Dr. B. B. Hegde First Grade College, Kundapura

FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023-2024
2. Name of the Teacher : Rakshita Shetty
3. Department : Chemistry
4. Class (you are teaching) : II B.Sc. III B.Sc.

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor Fair Average Good Excellent

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Fair Average Good Excellent

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor Fair Average Good Excellent

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor Fair Average Good Excellent

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Poor Fair Average Good Excellent

10. The syllabus is :

Challenging Adequate Inadequate Good
Excellent

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities/broadening perspectives)

Poor Fair Average Good Excellent

12. Applicability/ relevance to real life situations:

Poor Fair Average Good Excellent

13. Depth of the course content:

Poor Fair Average Good Excellent

14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent

16. Overall rating:

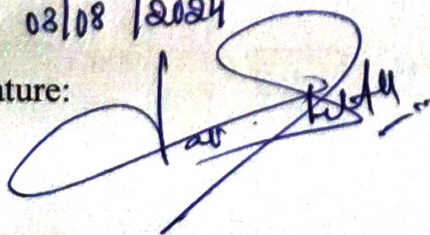
Poor Fair Average Good Excellent

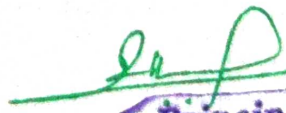
17. Give suggestions for improvement:

more update Syllabus concept can be
given

Date: 02/08/2024

Signature:




Principal
Dr. B.B. Hegde First Grade College
Kundapura -576201

Dr. B. B. Hegde First Grade College, Kundapura

FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023-24
2. Name of the Teacher : Rajath Bangia
3. Department : Business Administration
4. Class (you are teaching) : I BBA, II BBA, III BBA, III Bcom A,
II Bsc

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor Fair Average Good Excellent

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Fair Average Good Excellent

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor Fair Average Good Excellent

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor Fair Average Good Excellent

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Poor Fair Average Good Excellent

10. The syllabus is :

Challenging Adequate Inadequate Good
Excellent

11. Learning value(in terms of skills,concepts,knowledge, analytical abilities/broadening perspectives)

Poor Fair Average Good Excellent

12. Applicability/ relevance to real life situations:

Poor Fair Average Good Excellent

13. Depth of the course content:

Poor Fair Average Good Excellent

14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent

16. Overall rating:

Poor Fair Average Good Excellent

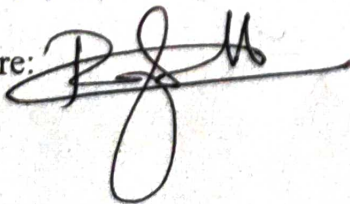
17. Give suggestions for improvement:

Can be modified the syllabus as per the students ^{requirement} and current events &

Date:

10/7/24

Signature:




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Kundapura -576201

Dr. B. B. Hegde First Grade College, Kundapura

FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023 - 24
2. Name of the Teacher : Ms. Pooja.
3. Department : Commerce
4. Class (you are teaching) : I B.Com, II B.Com, III B.Com.

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor Fair Average Good Excellent

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Fair Average Good Excellent

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor Fair Average Good Excellent

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor Fair Average Good Excellent

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Poor Fair Average Good Excellent

10. The syllabus is :

Challenging Adequate Inadequate Good
Excellent

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities/broadening perspectives)

Poor Fair Average Good Excellent

12. Applicability/ relevance to real life situations:

Poor Fair Average Good Excellent

13. Depth of the course content:

Poor Fair Average Good Excellent

14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent


16. Overall rating:

Poor Fair Average Good Excellent

17. Give suggestions for improvement:

The subject should be more relevant to real life. The no. of hours should be ~~more~~ increased.

Date: 10/07/24

Signature: 


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Kundapura -576201

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FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023-24
2. Name of the Teacher : Ravina C. Poojary
3. Department : English
4. Class (you are teaching) : I B. Com, II B. Com and II B. Sc.

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor Fair Average Good Excellent

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Fair Average Good Excellent

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Poor Fair Average Good Excellent

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Poor Fair Average Good Excellent

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Poor Fair Average Good Excellent

10. The syllabus is :

Challenging Adequate Inadequate Good
Excellent

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities/broadening perspectives)

Poor Fair Average Good Excellent

12. Applicability/ relevance to real life situations:

Poor Fair Average Good Excellent

13. Depth of the course content:

Poor Fair Average Good Excellent

14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent

16. Overall rating:

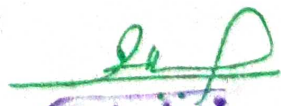
Poor Fair Average Good Excellent

17. Give suggestions for improvement:

The syllabus for English could have been more into literary value and relevance in the current dynamic society.

Date: 03/08/2024

Signature: 


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FEEDBACK FROM THE TEACHERS ON CURRICULUM

1. Academic Year : 2023-24
2. Name of the Teacher : Mrs. Deepika G.
3. Department : English
4. Class (you are teaching) : I BCA , II BBA

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Poor Fair Average Good Excellent

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Poor Fair Average Good Excellent

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

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13. Depth of the course content:

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14. Extent of the coverage of course:

Poor Fair Average Good Excellent

15. Relevance/ learning value of practical's/project/report:

Poor Fair Average Good Excellent

16. Overall rating:


Poor Fair Average Good Excellent

17. Give suggestions for improvement:

The University has to bring in changes and provide more references for the syllabus prescribed.

Date: 03/08/2024

Signature: 


Principal
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Kundapura -576201